Commission on Accreditation in Physical Therapy Education
American Physical Therapy Association

SUMMARY OF ACTION
Physical Therapist Assistant Program
Chesapeake Area Consortium for Higher Education
Anne Arundel Community College
101 College Parkway
Arnold, MD 21012-1895

On April 30, 2014, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Chesapeake Area Consortium for Higher Education.

Status: ACCREDITATION

Action Taken: Reaffirm Accreditation

Effective Date: April 30, 2014

Information Used to Make Decisions:
Self-study Report received 8/14/2013
Visit Report with Institution Response received 12/12/2013
Comments from the Program Director

Reason for Decision: The Commission's decision to reaffirm accreditation status is based on the program's compliance with the intent of all of the Evaluative Criteria.

Graduate Performance: The Commission notes the following:

1) The program is meeting its mission as evidenced by consistently exceeding national and program minimums for student achievement, graduate outcomes, and through the support and commitment of a stable and committed faculty group and other community stakeholders of the program and institution.

2) The performance of the program graduates, as reported by the program in the 2010-2012 Annual Accreditation Reports unless otherwise noted. (Data is included only from those years for which there is complete national data.)

<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Program Gradates</th>
<th>National Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate for students graduating in 2011, 2012, 2013</td>
<td>95.8%</td>
<td>Mean: 78.27, Range: 39.9 – 100, Standard Deviation: 12.09</td>
</tr>
<tr>
<td>Licensure Examination Pass Rate-ultimate Pass rate for students graduating in 2011, 2012, 2013*</td>
<td>94.2%</td>
<td>Mean: 92.82, Range: 0 – 100, Standard Deviation: 11.28</td>
</tr>
<tr>
<td>Employment Rate for students graduating in 2011, 2012, 2013</td>
<td>100%</td>
<td>Mean: 96.92, Range: 62.33, Standard Deviation: 5.46</td>
</tr>
</tbody>
</table>

*Reported by the Federation of State Boards of Physical Therapy; data current as of March 31, 2014

Next Activity: Self-study Report and On-site Review in Fall 2023
Notices: The program is advised to heed the following notices which are appended:

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
REQUIRED STATEMENT OF ACCREDITATION STATUS
PUBLIC NOTICE OF DECISIONS BY CAPTE
PUBLIC NOTICE OF REASONS FOR DECISIONS
RESPONSIBILITY TO REPORT CHANGE(S)

NOTICES

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Department of Accreditation finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Department will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

REQUIRED STATEMENT OF ACCREDITATION STATUS

Once a program has been accredited, and for as long as it remains accredited, the program must use the following statement on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed:

[Name of Program] at [Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: www.capteonline.org.

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Department of Accreditation will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.
PUBLIC NOTICE OF REASONS FOR DECISIONS
Effective November 2014, pursuant to expectations of the Council for Higher Education Accreditation, CAPTE will provide public notice of the reasons for its decisions to grant candidacy, or grant or reaffirm accreditation. These notices will be in addition to the notices of reasons for probation and for final adverse actions as required by the US Department of Education.

RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Commission’s Findings:

The Commission on Accreditation in Physical Therapy Education judged the program to be in compliance with the intent of all the Evaluative Criteria for Accreditation of Education Programs for the Preparation of Physical Therapist Assistants. The Commission appreciates the thorough and professional manner in which these obligations have been addressed.