Commission on Accreditation in Physical Therapy Education  
American Physical Therapy Association  

SUMMARY OF ACTION  
Physical Therapist Assistant Program  
Pima Medical Institute - Tucson Campus  
3350 East Grant Road  
Tucson, AZ 85716-2800  

On May 2, 2012, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Pima Medical Institute - Tucson Campus.

Status: ACCREDITATION  
Action Taken: Continue Accreditation  
Effective Date: May 2, 2012  

Information Used to Make Decisions: Compliance Report received 02/15/2012  

Reason for Decision: The Commission's decision to continue accreditation status is based on the program's demonstration of general compliance with the intent of the Evaluative Criteria and on the professional manner in which the program has addressed the Commission's previous concerns. 

The program is reminded that the status of accreditation has been continued based on the program described in the materials reviewed by the Commission. The institution and program are responsible for notifying CAPTE of all substantive changes in the program prior to implementation. Unexpected substantive changes are to be reported immediately after they occur. (See Part 9 of CAPTE's Rules of Practice and Procedure for more information about reporting changes.)

Next Activity: Self-study Report and On-site Visit in 2021  

Notices: The program is advised to heed the following notices which are appended (see page 2):  

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION  
PUBLIC NOTICE OF DECISIONS BY CAPTE  
RESPONSIBILITY TO REPORT SUBSTANTIVE CHANGE(S)
NOTICES

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or preaccreditation status, contents of reports of on-site reviews, and accreditation or preaccreditation actions with respect to the institution or program. [34 CFR 602.23(d) and 602.23(e)] If the institution or program chooses to disclose any additional information, beyond the accreditation or preaccreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 1111 North Fairfax Street, Alexandria, Virginia 22314; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Department of Accreditation finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Department will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Department of Accreditation will, within 24 hours of notifying the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT SUBSTANTIVE CHANGE(S)

The institution and program are responsible for notifying CAPTE of all substantive changes in the program prior to implementation. Unexpected substantive changes are to be reported immediately after they occur. Substantive changes to be reported include, but are not limited to:

- change in program leadership
- change in the administrative structure in which the program is housed
- significant change in the characteristics of students admitted to the program
- significant decreases in resources available to the program (faculty, staff, space, equipment, funding, etc.)
- temporary or permanent increases in the size of classes to be admitted or total enrollment
- establishment of additional cohorts on the same site or on a different site
- increases in the use of distance learning
- major curricular changes
- development of a consortium arrangement.

Substantive changes may require pre-approval. It is the program’s responsibility to refer to the most current version of Part 9 of CAPTE’s Rules of Practice and Procedure for more information about reporting changes.
Commission’s Findings:

The Commission on Accreditation in Physical Therapy Education judged the program to be in compliance with the intent of the following previously cited evaluative criteria: 1.1.7.1., 1.3.3.1., 4.1.1. and 4.1.2.

The Commission has now deemed the program to be in compliance with the intent of all the 2002 Evaluative Criteria for Accreditation of Education Programs for the Preparation of Physical Therapist Assistants. The Commission appreciates the thorough and professional manner in which these obligations have been addressed.