On November 2, 2021, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist assistant education program at Stanbridge University.

**Status:** ACCREDITATION

**Action Taken:** Continue Accreditation

**Effective Date:** November 2, 2021

**Information Used to Make Decisions:** Compliance Report received August 26, 2021

**Reason for Decision:** The Commission's decision to continue accreditation status is based on the program's level of compliance with the Standards and Required Elements and on the professional manner in which the program has addressed the Commission's previous concerns.

The program is reminded that the status of accreditation has been continued based on the program described in the materials reviewed by the Commission. The institution and program are responsible for notifying CAPTE of all substantive changes in the program prior to implementation. Unexpected substantive changes are to be reported immediately after they occur. (See Part 9 of CAPTE's Rules of Practice and Procedure for more information about reporting changes.)

**Next Activity:** Compliance Report due March 1, 2022
NOTICES

REQUIRED STATEMENT OF ACCREDITATION STATUS
Once a program has been accredited, and for as long as it remains accredited, the program must use the statement provided in §8.20 on all educational and promotional materials, including the institution/program web site, where the program’s accreditation status is disclosed.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org. If needing to contact the program/institution directly, please call [INSERT Direct Program Phone Number] or email [INSERT Direct Program Email Address].

NOTE: If the institution offers other physical therapy programs not subject to accreditation by CAPTE (e.g., transitional DPT, post-professional degree program, residency or fellowship), the above statement must be edited to clearly indicate that the additional programs are not accredited by CAPTE. Additionally, the information available to the public regarding these programs must clearly state that they are not accredited by CAPTE.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION
The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; accreditation@apta.org; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE
Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.
RESPONSIBILITY TO REPORT CHANGE(S)
The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur. Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s Rules of Practice and Procedure (http://www.capteonline.org/AccreditationHandbook/). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Commission’s Findings and Reasons for Decision:
The Commission on Accreditation in Physical Therapy Education judged the program to have satisfactorily addressed the Commission’s concerns regarding the following required element(s): 4G. The Commission appreciates the thorough and professional manner in which these obligations have been addressed.
Commission’s Findings and Reasons for Decision:
The Commission on Accreditation in Physical Therapy Education also judged the program to be implementing the changes as previously reported in the Application for Substantive Change (AASC) that was approved April 28, 2020.

The following is a summary of the information provided in that AASC. Errors, if any, in this summary should be immediately reported to Accreditation staff. Evidence that the approved changes are being implemented as delineated in the AASC will be required in the AASC annual Report through graduation of the first cohort affected by the change.

Summary information and additional documentation required in the AASC Annual Report due March 1, 2022 are as follows:

<table>
<thead>
<tr>
<th>AASC SUMMARY FORM (May 2020, Jan 2021)</th>
<th>Provide Current Data</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Institution</strong></td>
<td>Stanbridge University-Los Angeles Alhambra Branch Campus</td>
</tr>
<tr>
<td><strong>Program</strong></td>
<td>Physical Therapist Assistant</td>
</tr>
<tr>
<td><strong>Name &amp; degrees/credentials:</strong></td>
<td>Lauren Eberhardt</td>
</tr>
<tr>
<td><strong>Title:</strong></td>
<td>Program Director</td>
</tr>
<tr>
<td><strong>Email:</strong></td>
<td><a href="mailto:leberhardt@stanbridge.edu">leberhardt@stanbridge.edu</a></td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
<td>(949) 794-9090 Ext 5138</td>
</tr>
<tr>
<td><strong>Complete Physical Address:</strong></td>
<td>2215 West Mission Road Alhambra, CA 91803</td>
</tr>
<tr>
<td><strong>Start Date of 1st Cohort (MM/YY)</strong></td>
<td>Fall 2020</td>
</tr>
<tr>
<td><strong>Expected MM/YY Graduation Date of 1st Cohort</strong></td>
<td>(please complete)</td>
</tr>
<tr>
<td><strong>Number of cohorts/year</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>Planned Class Size</strong></td>
<td>45</td>
</tr>
<tr>
<td><strong>Number of Students Enrolled/cohort</strong></td>
<td></td>
</tr>
<tr>
<td>Student Achievement</td>
<td>AASC SUMMARY FORM (May 2020, Jan 2021)</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>2-year Graduation</td>
<td>2018; 2019</td>
</tr>
<tr>
<td>Rate Years</td>
<td>2018-2019</td>
</tr>
<tr>
<td>2-year Licensure</td>
<td>2017-2018</td>
</tr>
<tr>
<td>Exam Pass Rate</td>
<td></td>
</tr>
<tr>
<td>Sufficient Number</td>
<td>Number &amp; FTE of</td>
</tr>
<tr>
<td>of Faculty</td>
<td>core faculty 1st year of curriculum</td>
</tr>
<tr>
<td></td>
<td>Number &amp; FTE of</td>
</tr>
<tr>
<td></td>
<td>associated faculty involved in 50% or &gt; of a course: 1st year</td>
</tr>
<tr>
<td></td>
<td>Number &amp; FTE of</td>
</tr>
<tr>
<td></td>
<td>new positions: 2nd year</td>
</tr>
<tr>
<td></td>
<td>Core #</td>
</tr>
<tr>
<td></td>
<td>Associated #</td>
</tr>
<tr>
<td></td>
<td>New faculty lines with full implementation</td>
</tr>
<tr>
<td></td>
<td>13</td>
</tr>
<tr>
<td>Administrative /</td>
<td>Number 1st year</td>
</tr>
<tr>
<td>Secretarial Support</td>
<td>FTE 1st year</td>
</tr>
</tbody>
</table>
## AASC SUMMARY FORM (May 2020, Jan 2021)

### Classroom & Labs
1 Theory classrooms, 3 Therapy Laboratory, 1 Cadaver Laboratory, 1 Virtual Reality Laboratory, 1 Simulation Laboratory, 1 Nursing Skills Laboratory

### Office space
One office space each for onsite supervisor, ACCE, and three other faculty members

### Operating Expenses

<table>
<thead>
<tr>
<th></th>
<th>1st year</th>
<th>2nd year</th>
<th>3rd year, if applicable</th>
<th>2020-2021</th>
<th>2021-2022 (Required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Salary,</td>
<td>$383,100</td>
<td>$547,560</td>
<td>$574,566</td>
<td></td>
<td></td>
</tr>
<tr>
<td>excluding benefits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty development</td>
<td>$5,000</td>
<td>$5,000</td>
<td>$5,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical education</td>
<td>$7,600</td>
<td>$8,200</td>
<td>$8,200</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operational</td>
<td>$134,630</td>
<td>$132,480</td>
<td>$132,480</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment</td>
<td>$101,200</td>
<td>$6,200</td>
<td>$6,200</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>$800,000</td>
<td>$620,000</td>
<td>$620,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Clinical Education

<table>
<thead>
<tr>
<th>Number of clinical experiences each student does</th>
<th>Integrated</th>
<th>Reported as 0, but appears to be 1 (PT2010 in Term 4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full time</td>
<td></td>
<td>Full time</td>
</tr>
<tr>
<td>Year 1</td>
<td>0</td>
<td>Year 1</td>
</tr>
<tr>
<td>Year 2</td>
<td>(please complete)</td>
<td>Year 2</td>
</tr>
<tr>
<td>Year 3</td>
<td>0</td>
<td>Year 3</td>
</tr>
</tbody>
</table>

| Number of additional placements needed:         |            |
| Need total of 135 (45 students x 3 clinical experiences) including those already secured. |            |

<table>
<thead>
<tr>
<th>Clinical Education Coordinator 1st year</th>
<th>Number</th>
<th>FTE</th>
<th>1.33</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Education Coordinator with full implementation</td>
<td>Number</td>
<td>FTE</td>
<td>1.33</td>
</tr>
</tbody>
</table>