On April 25, 2023, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapy education program at Hampton University.

**Status:** PROBATIONARY ACCREDITATION

**Action Taken:** Continue Accreditation and Place the Program on Probation

**Effective Date:**

**Information Used to Make Decisions:** Compliance Report

**Reason for Decision:** The Commission based its decision to continue accreditation but place the program on probation due to the program's inability to demonstrate compliance with the Standards and Required Elements.

The program has been placed on probation for being out of compliance for 18 months with one or more of the Standards and Required Elements identified in the Commission’s Findings section of this Summary of Action; specifically, the program has failed to document compliance with 6F and 8A. Since the US Department of Education requires accrediting agencies to take adverse action (withdrawal) when programs remain out of compliance for two years with any element, CAPTE is placing the program on probation as an indication that its accreditation is in jeopardy of being withdrawn at CAPTE’s next regularly scheduled meeting if the deficiencies are not corrected (unless the program makes a case that a good cause effort to come into compliance has been made).

The program was also judged to be out of compliance with the following required element(s): 1C1, 4K, 6L1.

The Commission's decision was also based on the belief that the program will bring the areas of deficiency noted in the Summary of Action into compliance. That compliance must be appropriately documented in a Compliance Report which will be used by the Commission to determine compliance with the elements noted in the Findings and to monitor compliance with all the elements.

**Next Activity:** Compliance Report due September 1, 2023
NOTICES

NOTICE TO USDE, INSTITUTIONAL ACCREDITING AGENCY
AND STATE HIGHER EDUCATION AUTHORITY
Pursuant to USDE regulation, a copy of this Summary of Action is being sent to the US Department of Education, the relevant institutional accrediting agency and the relevant state higher education authority at the same time as it is being sent to the program.

NOTIFICATION OF STUDENTS AND THE PUBLIC
It is the obligation of the institution to notify the students enrolled in the physical therapist [assistant] education program, those seeking admission and the public, that the program has been granted probationary accreditation until such time as probation is removed. A sample memorandum accompanies this Summary of Action. A copy of the actual memorandum sent by the program and a list of the individuals to whom it was sent must be provided to the Accreditation staff within thirty (30) days of receipt of this Summary of Action along with information about how the public is being notified.

REQUIRED STATEMENT OF PROBATIONARY STATUS
Once a program has been placed on probation, and for as long as it remains on probation, the program must use the statement provided in §8.20(a)(3) on all educational and promotional materials, including the institution/program web site, used by the program/institution.

[INSERT Name of Program] at [INSERT Name of Institution] is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone: 703-706-3245; email: accreditation@apta.org; website: http://www.capteonline.org. The program’s current status is probationary accreditation; for more information see https://www.capteonline.org/about-capte/recent-actions-and-updates/recent-actions. If needing to contact the program/institution directly, please call [INSERT Direct Program Phone Number] or email [INSERT Direct Program Email Address].

CONTINGENCY PLAN
The program is advised to consider development of a contingency plan for students who are accepted into the next class. If the program is unable to address the issues identified in this Summary of Action and accreditation is withdrawn, and after all due process has been exhausted, the decision has not been reversed, only those students who are enrolled in the final year of the program will be considered graduates of an accredited program. Those students must successfully complete the program in the original time frame scheduled for their graduation, i.e., the twelve-month period following the date of the action to withdraw accreditation.

PUBLIC NOTICE OF REASONS FOR PROBATION
In accordance with USDE requirements, no later than sixty (60) days after the date of any decision to place or maintain a program on probation, CAPTE will publish on its web site a brief statement summarizing the reasons for the decision and the official comments, if any, that the program may make with regard to the decision. A copy of what we intend to publish is enclosed with this summary of action. Acknowledgement that the institution has reviewed the intended public notice must be received by the Accreditation staff no later than fourteen (14) days following receipt of the decision, along with the official comments from the program or institution in regard to the decision, if any. Notices related to programs on probation will be removed from the website when probation is no longer in effect.

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TWO YEAR LIMITATION ON BEING OUT OF COMPLIANCE

CAPTE’s recognition by the United States Department of Education requires a limitation of two years for programs to be out of compliance with a required element [34 CFR 602.20(a)(2)(iii)]. When, after review of a Compliance Report, the program remains out of compliance with any required element and sufficient progress toward compliance has not been demonstrated, CAPTE may act to place the program on probationary accreditation or withdraw accreditation. CAPTE will place the program on probationary accreditation when a program remains out of compliance for 18 months. If the program continues to be out of compliance with any required element at the end of the two year period following the initial finding that the program is out of compliance, CAPTE will withdraw accreditation unless CAPTE judges the program, for good cause, to be making significant efforts to come into compliance with the standards and required elements. CAPTE defines a good cause effort as:

(a) a completed comprehensive assessment of the problem/issue under review,
(b) an appropriate plan for achieving compliance within a reasonable time frame not to exceed two years,
(c) a detailed timeline for completion of the plan,
(d) evidence that the plan has been implemented according to the established timeline, and
(e) evidence that the implemented plan is showing results that provide reasonable assurance the program will achieve compliance within the allotted time frame.

It is the program’s responsibility to make the case that a good cause effort has been made and continues to be in effect. During the extension for good cause, probationary accreditation status will be maintained and the program’s progress will be monitored. In no case, however, will an extension for good cause be longer than two years.

ACCURATE PUBLIC DISCLOSURE OF THIS DECISION BY THE INSTITUTION

The institution and program must make accurate public disclosure of the accreditation or pre-accreditation status awarded to the program. Further, the United States Department of Education (USDE) requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an institution or program releases about accreditation or pre-accreditation status, contents of reports of on-site reviews, and accreditation or pre-accreditation actions with respect to the institution or program [34 CFR 602.23(d) and 602.23(e)]. If the institution or program chooses to disclose any additional information, beyond the accreditation or pre-accreditation status that is within the scope of the USDE rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the agency’s street address, email address and phone number: Commission on Accreditation in Physical Therapy Education, 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; (703) 684-2782 or (703) 706-3245. If the Accreditation staff finds that an institution or program has released incorrect or misleading information within the scope of the USDE rule, then, acting on behalf of CAPTE the Accreditation staff will make public correction, and reserves the right to disclose this Summary of Action in its entirety for that purpose.

PUBLIC NOTICE OF DECISIONS BY CAPTE

Following all decisions, including decisions to place a program on warning, probation or show cause, or to deny candidacy, withdraw candidacy, withhold accreditation, or withdraw accreditation, the Accreditation staff will, within 24 hours of the official notification of the programs and institutions of the decisions, provide notice to the public by placing notice of the decisions on its web site.

RESPONSIBILITY TO REPORT CHANGE(S)

The institution and program are responsible for notifying CAPTE of all reportable changes in the program prior to implementation. Unexpected changes are to be reported immediately after they occur.
Reportable changes, some of which may require pre-approval, are described in Part 9 of CAPTE’s *Rules of Practice and Procedure* (https://www.capteonline.org/globalassets/capte-docs/capte-rules-practice-procedure.pdf). It is the program’s responsibility to be familiar with these expectations and to provide notification of program changes as required.
Commission’s Findings and Reasons for Decision:

The Commission on Accreditation in Physical Therapy Education judged the program to be in compliance with the following previously cited required element(s): 1C5, AC6, 2C, 8B and 8F.

The program was judged to be in CONDITIONAL COMPLIANCE with the following required elements. Conditional compliance means that the program has in place a substantial portion, but not all, of the components necessary to meet all aspects of the elements.

1. 1C1 Graduation rates\(^1\) are at least 80% averaged over two years. If the program admits more than one cohort per year, the two-year graduation rate for each cohort must be at least 80%. When two years of data are not available, the one-year graduation rate must be sufficient to allow the program to meet the expectation for a two-year graduation rate of at least 80%.

INSTITUTION RESPONSE:

2. Collective Academic Faculty
   4K The collective core and associated faculty include an effective blend of individuals with doctoral preparation (including at least 50% of core faculty with academic doctoral degrees) and individuals with clinical specialization sufficient to meet program goals and expected program outcomes as related to program mission, institutional expectations and assigned program responsibilities.

INSTITUTION RESPONSE:

3. 6F The didactic and clinical curriculum includes interprofessional education; learning activities are directed toward the development of interprofessional competencies including, but not limited to, values/ethics, communication, professional roles and responsibilities, and teamwork. NOTE: this element will become effective January 1, 2018.

INSTITUTION RESPONSE:

4. 6L1 [The curriculum plan includes clinical education experiences\(^2\) for each student that encompass, but are not limited to]: management of patients/clients with diseases and conditions representative of those commonly seen in practice across the lifespan and the continuum of care;

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\(^1\) **Graduation Rate**: The percentage of students who are matriculated in the first course in the professional program after the drop/add period and who complete the program.

\(^2\) **Clinical education experiences**: That aspect of the professional curriculum during which student learning occurs directly as a function of being immersed within physical therapist practice. These experiences comprise all of the formal and practical “real-life” learning experiences provided for students to apply classroom knowledge, skills, and professional behaviors in the clinical environment.
INSTITUTION RESPONSE:

5. **8A** The collective core faculty is sufficient in number to allow each individual core faculty member to meet teaching, scholarship and service expectations and to achieve the expected program outcomes through student advising and mentorship, admissions activities, educational administration, curriculum development, instructional design, coordination of the activities of the associated faculty, coordination of the clinical education program, governance, clinical practice, and evaluation of expected student outcomes and other program outcomes.

INSTITUTION RESPONSE:

Consultative Comment:

1. The Commission suggests that the program consider whether the survey items used to measure #2 Graduate Outcome, fully addresses communication “in a culturally sensitive manner.” The survey items in the graduate (“I am able to effectively communicate with patients, clients, and colleagues of diverse backgrounds”) and employer surveys (“Hampton University DPT graduates are able to effectively communicate with patients, clients, and colleagues of diverse backgrounds”) do not include a reference to this portion of the outcome. In addition, the survey items do not ask about communicating effectively and appropriately with the public in a culturally sensitive manner.

The Commission also suggests that the program consider whether the survey items used to measure #3 Graduate Outcome, fully clarifies that graduates and employers respond regarding the ability of the graduate to use the best available evidence in their PT practice. For example, “I am able to critically analyze published literature and use this information for evidence-based practice” and “Hampton University DPT graduates are able to use an evidence-based physical therapy practice approach to patient/client management’ might infer something different to the respondents. (ELEMENT 1C5)