On October 25, 2022, the Commission on Accreditation in Physical Therapy Education made the following decision regarding the physical therapist education program at University of Colorado.

**Status:** Accreditation

**Action Taken:** Approve Application for Substantive Change and Continue Accreditation -- additional program offering, CU Physical Therapy Program Hybrid Campus (Hybrid Campus), to an additional cohort in a manner that is different from established program. The hybrid campus approved for a cohort of 40 students. Expected date of implementation June 2023 and graduation of the first cohort is December 2026.

**Effective Date:** October 25, 2022

**Information Used to Make Decisions:** Application for Approval of Substantive Change received September 1, 2022

**Reason for Decision:** The Commission's decision to approve the change described in the Application for Approval of Substantive Change is based on the program's proposal which substantiated the existence of appropriate resources to effectively implement the proposed change, a summary of which begins on page 4.

Continued approval of the substantive change is dependent on implementation of the program described in the Application for Approval of Substantive Change. That implementation must be appropriately documented in an annual Compliance Report through graduation of the first cohort affected by the change with continued approval of the substantive change dependent, at a minimum, on funding and resources as reported in the AASC.

The Commission's decision was also based on the belief that the program will maintain its compliance with the Standards and Required Elements as the approved change is implemented and will demonstrate continued compliance with all of the required elements, which must be appropriately documented in a Self-study Report during the program’s next scheduled comprehensive review.

The program is reminded that the status of accreditation has been continued based on the program described in the materials reviewed by the Commission. The institution and program are responsible for notifying CAPTE of any additional substantive changes in the program prior to implementation. Unexpected substantive changes are to be reported immediately after they occur. (See Part 9 of
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CAPTE's Rules of Practice and Procedure for more information about reporting changes.)

Next Activity: AASC Follow-up Report due September 1, 2023

Commission’s Findings and Reasons for Decision:

Per CAPTE Rule 9.6(f)(3), annual reporting through graduation of the first cohort affected by the change with continued approval of the substantive change is dependent, at a minimum, on funding and resources as reported in the Application for Approval of Substantive Change (AASC).

The following is a summary of the information provided in the AASC. Errors, if any, in this summary should be immediately reported to Accreditation staff. Evidence that the approved changes are being implemented as delineated in the AASC will be required in the AASC Annual Report through graduation of the first cohort affected by the change. Changes that are not implemented as delineated in the AASC may result in CAPTE’s approval to be rescinded.

In the AASC Annual Report due September 1, 2023

1. Update the AASC Summary Form on the preceding page(s); provide:
   a. any information the Summary Form indicates was not provided;
   b. current data for each item in the above form in the appropriate column

2. NARRATIVE RESPONSES: each item is to be bookmarked:
   a. If there are any changes in the information requested in the AASC Summary Form from what was delineated in the AASC, provide a narrative in the Institution Response box below with detailed information including the rationale for change and impact of change on the program in the narrative.
   b. If student achievement outcomes fall below the minimum thresholds expected in Elements 1C1, 1C2, and 1C3 or are trending downward, provide a detailed assessment and plans for change, including a timeline to implement and reassess.
   c. For any new teaching assignments throughout the curriculum - for associated faculty involved in 50% or more of a course and for core faculty:
      i. Identify faculty,
      ii. Identify the course(s) assigned, role in course(s). and assigned content area(s); and
      iii. Provide a narrative description of contemporary expertise specifically related to assigned teaching responsibilities.
   d. Identify accomplishments to date to support the clinical education program described in the AASC, including steps taken to support changes needed, if any.

3. APPENDICES: each item is to be bookmarked:
   a. Provide the following utilizing the CAPTE required format; electronic versions of current forms can be obtained from Accreditation staff:
      i. Core Faculty Workload Distribution Form for each year of the curriculum;
      ii. Curriculum Summary Form; identify faculty member(s) responsible for ALL courses;
      iii. Graduation Rate Form;
      iv. CVs for any faculty member identified above in 2(c); and
      v. Core Faculty Scholarship Form for all core faculty members (PT Programs only).
   b. Provide the following: CAPTE does not have a required format for this information:
      i. Clinical Education Student Experiences Chart (for most recent graduating class) that delineates the following information for each full-time clinical education course for each student:
         ● the name of clinical facility, and
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- type of clinical experience.
The purpose of this chart is to demonstrate that the program was able to place students in settings required by the program.